Syllabus

Art Education Study Institute: Clay Animation
Art E-750 workshop or Art E-711 seminar, 2 graduate credits
School of Art and Design, College of Fine Arts, Wichita State University

Classes held at Stucky Middle School, 4545 N. Broadview Court, Wichita, KS 67220
8:30 am – 4:30 pm Wednesday, June 2 - Friday, June 4
8:30 am – 2:30 pm Monday, June 7 – Friday, June 11

Instructors:  Mary Sue Foster, Art Education Program Director and Professor
Tonya Witherspoon, Educational Technology Specialist, College of
Education
Gail Boddy, Adjunct Instructor, College of Education/Computer Studies
Teacher, Stucky Middle School

Phone:  Foster - voice mail: 978-7718  mary.foster@wichita.edu
        Witherspoon – voice mail - 978-6242 tonya.witherspoon@wichita.edu

WSU:  If concerned about weather conditions & class cancellation; call 978-6633.
Class will not be cancelled unless WSU officially cancels

Course Purpose: Students will experience collaborative group learning experiences
designed to integrate art with current technology and multi-media (movement and sound)
into the K-20 curriculum.

Required Texts: None required. Resource, web sites, and books about clay animation will be
posted on Blackboard, http://blackboard.wichita.edu

Materials: Most art supplies, materials, and computer equipment will be supplied.

Goals/Learning Outcomes: Upon completion of this course the student will be able to:
1. Describe the history and processes (i.e., stop motion animation) of clay
   animation.
2. Become familiar with the technology equipment, materials, and production
   process to create clay animation projects in the classroom.
3. Become familiar with the art concepts associated with creating clay
   sculptures, sets and scenery.
4. Use a storyboard to sequence and plan a clay animation movie.
5. Connect clay animation as a tool to meet curriculum standards including
   Natl. Visual Arts Standards, ISTE NETS (Natl. Education Technology
   Standards), and core subject standards.
6. Manage time, materials and equipment in a collaborative learning
   environment.
7. Create a performance assessment rubric tied to classroom objectives and
   curriculum standards.

Mary Sue Foster, Tonya Witherspoon, Gail Boddy
Wichita State University, Summer 2004
Learning Strategies: Students who are actively involved in learning retain and utilize information; therefore, it is mandatory that students attend all class sessions.

1. Processes will be modeled, discussed, and practiced in a hands-on studio and practicum experience.
2. Collaboration is mandatory, (no movie may be made individually).
3. Blackboard will allow the discussion and reflection to extend beyond the classroom.

Class Policies: Class activities are impossible to complete outside of class, if absent, because the sessions are in a lab, or studio, format. If you know you will be absent, it is recommended that you drop the course and take the class during another semester. Please try for perfect attendance during these eight (8) class sessions. We understand that problems arise, please let one of us know. The letter grade will drop for each absence because missing a session puts an unnecessary burden on your group as well as diminishes your own learning.

Emergency Absences: Call ahead of time for all absences. Tonya: (Home: 942-2842 no later than 7:00am)

Course Requirements: Points Possible

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
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<tbody>
<tr>
<td>Class Participation June 2 – 4</td>
<td>120</td>
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<tr>
<td>Participation: Practicum Camp Sessions June 7-11</td>
<td>200</td>
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<tr>
<td>Online Blackboard Discussions (10X)</td>
<td>100</td>
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<tr>
<td>Hot Topic List</td>
<td>40</td>
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<tr>
<td>Assessment Rubric</td>
<td>40</td>
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<tr>
<td>Pre and Post Surveys (3X)</td>
<td>30</td>
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<tr>
<td><strong>Total Points Possible</strong></td>
<td>530</td>
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90% -100% = A
80% - 89% = B
70% - 79% = C

60% - 69% = D
Below 60% = F

Academic Honesty (Graduate Catalog: Wichita State University): A standard of honesty, fairly applied to all students is essential to a learning environment. Students violating such standards must accept the consequences; penalties are assessed by appropriate classroom instructors or other designated persons. Serious cases may result in discipline at the college or university level and may result in suspension or dismissal. Dismissal from a college for academic dishonesty constitutes dismissal from the University. (Undergraduate Catalog: Wichita State University).

Statement on Disability: If you have a physical, psychiatric/emotional, medical, or learning disability that may impact your ability to carry out assigned course work, contact the office of Disability Services (DS), Grace Wilkie Annex, Room 173. (Voice phone number 978-3309; tdd/tty phone number 978-3067). DS will review your concerns and determine, with you, what accommodations are necessary for you. All information and documentation of your disability is confidential and will not be released by DS without your written permission.


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