Technology Integration Plan Requirements for PRE-CORE
Introductory course students will be able to:
Set up and manage an email account.
Send and receive email.
Create documents using word processing software
Spell check and format using word processing software.
Use a search engine or directory for research.
Practice acceptable use according to university and college policies.
Access and open online programmatic materials and forms.

Technology Integration Plan Requirements for CORE I
CORE I students will be able to:
Submit assignments by email.
Format headers/footers and paginate using word processing software.
Effectively search Web sites for information related to course materials.
Identify common types of hardware and software used in P-12 schools.
Use online management system to access course materials and communicate with instructor and class members.

All CORE I students must complete the HPR*TEC Profiler Survey of Basic Skills.

Technology Integration Plan Requirement for CORE II
CORE II students will be able to
Use common media storage systems such as CD-ROM and Zip disks.
Create hyperlinks and graphics in word processing documents.
Use electronic resources ethically.
Manipulate data in a spreadsheet program.
Use presentation software to make class presentations.
Use word processing or desktop publishing to create instructional materials or newsletters.
Use video projectors, VCR, projection devices, digital cameras, CD/DVD, calculators, and other common instructional technologies.
Trouble-shoot basic computer problems.
Evaluate electronic materials for accuracy, appropriateness, and credibility.
Use concept mapping technologies for planning or instruction.
Develop and use WebQuests.
Apply technology and content area standards related to technology to planning and management.
Research and apply strategies that support digital equity for all students. (Including assistive technologies)
Use multimedia to support instruction.
Technology Integration Plan Requirements for CORE III

CORE III students will be able to:
   Use appropriate technologies for evaluation and assessment. (Examples: grade book software, spreadsheets, online forms, databases)
   Trouble-shoot a variety of hardware and software problems encountered with instructional technologies.
   Create media-rich instructional materials.
   Find and evaluate appropriate technologies to meet curricular goals.
   Assess effectiveness of instructional technologies

All CORE III students must complete the HPR*TEC Profiler Survey of Basic Skills.